

The Primary PE & Sport Premium

Key Priorities and
Planning.



Our Community, Our School

Belong Inspire Enjoy
Respect Succeed

HADLEY LEARNING
COMMUNITY

Details with regard to funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£21,450
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2025/26	£21,390
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£21,390

Review of last years spending and key achievements (2025/2026)

Activity/Action	Impact	Comments
1. Address rising obesity levels and try to slow / reduce rising rates of obesity. 2. Increase activity and engagement of all pupils in physical activity. 3. Increase staff confidence and regularity of which they deliver physical education	1. Increase in students being physically activity during break and lunch times. 100 girls per week access the astro to play football during lunch times. 2. 100% of students are participating and engaged within PE lessons 3. Overwhelming positive staff voice regarding their confidence at planning and delivering of PE	

4. CPD upskilling staff to deliver swimming lessons. 5. To ensure broad range of activities offered to all pupils with PE lead to manage afterschool club offer and liaise with SSCO lead. 6. Increase activity levels through afterschool and SSCO activities during curriculum to ensure all pupils access a range of activities. Children to access more competitive sport throughout school year – Intrascchool and interschool competition. 7. To further raise the profile of PE and physical activity across the school 8. To increase the percentage of student leaving KS2 with the ability to swim 25m.	4. Individual staff CPD programme has been set up with data, observations and action plans implemented. Swimming CPD undertaken. 5. Increase in the number students actively involved during PE lessons. Positive student and staff voice regarding the deliver and variety of sport on offer within our new curriculum. 6. 60 sporting fixtures attended and hosted with 400 sporting opportunities created. We have attended 30 TWSSP/SCFA competitions this year. We have attended 18 Trust related competitions and trips. We have hosted 12 festival's/fixtures. Sporting success: Year 5/6 Indoor Athletics Shropshire Finalists Year 6 Boys Football Telford Cup Winners Year 5 Boys Football County Cup Runner Up 7. Positive pupil voice with a strong positive sporting culture firmly embedded. 8. 71% (67/ 94 children) - EXS or GDS – 2% increase from 2024/25	
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Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	71% (67/ 94 children) - EXS or GDS
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	45% (40/89) – EXS or GDS
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91% (86/94)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, school have provided additional booster programme to “catch up” children in year 6. We, also offer key stage 1 and key stage 2 after school club provision to build water confidence ready for lessons in year 4.

Academic Year: 2025/26	Total fund allocated: £21,410	Date Updated: 07.09.26		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Address rising obesity levels and try to slow / reduce rising rates of obesity.	Purchase breaktime equipment to promote physical activity during break and lunchtimes.	£1,112	Increase in students being physically activity during break and lunch times.	• Playground Equipment £712 • Kit - £400
Increase activity and engagement of all pupils in physical activity.	Movement breaks implemented into the daily curriculum.		Movement breaks are an active part of the daily curriculum.	
Decrease the number of students without PE kits.	Astro spilt into two sections to create twice as many playing opportunities with an equal astro rota to allow girls equal access to the play football on the astro at lunchtimes. Playground leaders trained and delivering sports activities during lunchtimes. Ball, astro, basketball and trim trail rota to ensure that all year groups have an opportunity and are active during break and lunch times.		Girls are matching the boys in representation on the astro with many year 3 girls starting to play football during lunch times. Playground leaders have targeted students who are least active to encourage participation and offer support. The lunch time rota has created something for every year group and ensures that there is a sporting activity daily for every student.	

	Purchased 10 sets of PE kits for each year group (70 in total) and placed them in the A classes.		Huge decrease in the number of students not forgetting their PE kit.	
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence and regularity of which they deliver physical education Support Part-Time staff who don't get to work alongside PE specialist	Specialist sports coach for team teaching and staff training. Creation and delivery of bespoke CPD PE programme for all staff members. Switch around in the timetable to ensure everyone gets to work alongside the PE specialist	£10,800	Staff Voice Results: 100% of staff enjoyed teaching PE in 25/26, with 61% saying their confidence had improved, 39% stayed the same and 0% of staff had lost confidence within the subject. Pupil Voice Results: 98% of students enjoyed PE this year with 92% saying that they felt like they were improving within the subject. Individual staff CPD programme has been set up with data,	£9,230 Sports coach £1400 internal learning and development £170 inter-school development sessions

			observations and action plans implemented.	
			The switch in timetable has ensured all staff receive weekly CPD.	

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure broad range of activities offered to all pupils with PE lead to manage afterschool club offer and liaise with SSCO lead. Increase activity levels through afterschool and SSCO activities during curriculum to ensure all pupils access a range of activities.	Continue to evaluate and improve our PE curriculum and sports offer. Purchase of sports equipment for PE to meet the variety of our new curriculum. Specialist sports coach to deliver some of our ASC offer. Supporting staff to deliver alternative sports ASC's. Equipment purchased for specific sports ASC's.	£3540	Positive impact in our swimming provision after amending the lesson structure and groupings. A 2% increase of our students meeting the national minimum standard for swimming from last year to 71% Having the correct size equipment for our students allows for staff to delivery lessons and achieve successful outcomes. Continued positive student and staff voice regarding the deliver and variety of sport on offer within our new curriculum.	£2500 Sports Coach £1040 Sports Equipment

	Continue with our pledge to be an equal access school.		The increase in staffs' confidence has seen them independently set up and deliver unique sports that they have experience with. Two female members of staff set up a golf club and a netball club. The golf club regularly visited the local golf club and even had support from the club professional. Our equal access pledge has seen us win a Barclays Equal Gender Access award for two years in a row. 110 students accessed our sports ASC's across four days.	
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Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children to access more competitive sport throughout school year – Intraschool and interschool competition.	Buying into the TWSSP sport offer Entry into the SCFA football competitions. Travel to sporting fixtures and events.	£5,728	We have attended 50 TWSSP/SCFA competitions this year We have attended 17 Trust-related competitions and trips. We have hosted 18 festivals/fixtures Increase in the number of SEND specific competitions. Gender Participation Results: Boys 24.2% Girls 25.8% Mixed 50% Increase in the variety of competitive sports attending and hosting. Our second year entering the Shropshire FA competitions. Our second year buying into the TWSSP. U11's Boys football Telford cup winners U10's Boys County runners up Year 5/6 Girls and Boys Shropshire Games Finalists for Indoor Athletics	• Travel - £1500 • Sports Events – TWSSP - £4056 • Sports Events – SCFA - £172
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Academic Year: 2025/26		Total fund allocated: £21,410	Date Updated: 07.09.26	
Key indicator 5: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further raise the profile of PE and physical activity across the school	Target least active/SEND/PP children.	£210	Increase in participation levels within PE	£210 Swimming Training
	Increase SEND and gross motor improving ASC's on offer.		SEND students are given priority on sports clubs.	
To increase the percentage of students leaving KS2 with the ability to swim 25m and water safety.	Increase number of SEND festival hosted and attending.		We hosted six SEND sports festivals and attended two TWSSP events.	
	Hiring a swimming specialist to deliver catch-up and water confidence.		2% increase in students swimming 25m from last year's assessments.	
	Catch up booster swimming sessions for year 6's.		1% increase in students meeting the GDS swimming standard	
	Year 3 water confidence ASC		2% increase in students able to perform self-recue within the water.	

Signed off by	
Head Teacher:	Ben Evans
Date:	September 2026
Subject Leader:	Michael Sheridan
Date:	September 2026
Governor:	Becky Moseley
Date:	September 2026