



The Primary PE & Sport Premium

Key Priorities and
Planning.

Our Community, Our School



HADLEY LEARNING
COMMUNITY

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£21,410
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£21,450
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£21,450

Review of last years spending and key achievements (2023/2024)

Activity/Action	Impact	Comments
1. New PE curriculum designed and rolled out 2. Increased sports ASC provision 3. Increased KS1 sports ASC provision	1. Our new curriculum offers something for all. It allows all students whatever their ability, likes or gender to feel involved and a part of every lesson. It allows for natural progression and ensures all students have the knowledge and skills to succeed. 2. A 50% increase in the number of sports clubs on offer. Seven sports clubs a week are available to KS1/KS2 students. This has created 210 spaces per week for students. 3. Two KS1 sports clubs a week. This has created 60 spaces per week for students. 4. We have pledged to create equal sporting opportunities for girls within our school. This means that the girls have separate clubs	

Created by:

<ol style="list-style-type: none"> 4. Equal gender access pledge 5. Increase in attendance to TWSSP sports events 6. Hosting sports festivals 7. Send competition opportunities 8. Year 4 Boys Telford cup winners 9. Increase in PE specific CPD for staff 10. Increasing spending on playground equipment 11. School Games Platinum Award 23/24 & 24/25 	<p>to allow for develop at their own pace and to have mirrored opportunities within clubs and fixtures. This has created 90 spaces per week for students.</p> <ol style="list-style-type: none"> 5. We attend four TWSSP events, which is the most we have ever attend within an academic year. This has created 50 competitive sporting opportunities for our students. 6. For the first time ever, we hosted several sporting events at HLC. These ranged from football, dodgeball, cricket, cross country and athletics. This has created 100 competitive sporting opportunities for our students. 7. For the first time ever, we hosted three SEND specific sports festivals. This allowed SEND students to compete with no pressure and within a friendly and non-competitive environment. 8. Because of our increased participation within competitive sports, we were able to take part in the u9s Telford cup. This resulted in us reaching the final and winning. This is the first time in the school's history that HLC has achieved this. 9. Bespoke CPD for staff to support their planning and delivery of PE that helps raise the profile of PE/Sport across the school as a tool for whole-school improvement. 10. We have increased our playground budget to ensure there is sufficient equipment for all students to lead safe and active break times. 11. The hard work of staff and students help HLC achieve the School Games Platinum award for 2023/24. This award highlights our consistent dedication to promoting physical activity both within school and the community. 	
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Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	71% (67/ 94 children) - EXS or GDS
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	44% (41/94) – EXS or GDS
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89% (84/94)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes school have provided additional booster programme to “catch up” children in year 6. We, also offer key stage 1 and key stage 2 after school club provision.

Academic Year: 2024/25		Total fund allocated: £21,410		Date Updated: 29.06.25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Address rising obesity levels and try to slow / reduce rising rates of obesity.		Purchase breaktime equipment to promote physical activity during break and lunchtimes.		£1,072	Increase in students being physically activity during break and lunch times.
Increase activity and engagement of all pupils in physical activity.		Equal astro rota to allow girls equal access to the play football on the astro at lunchtimes.			100 girls per week access the astro to play football during lunch times.
		Playground leaders trained and delivering sports activities during lunchtimes.			Playground leaders have targeted students who are least active to encourage participation.
		PE kit purchased to ensure all students can participate within PE			100% of students are participating and engaged within PE lessons
Sustainability and suggested next steps:					<ul style="list-style-type: none"> • Playground Equipment - £700 • Kit - £372

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 51%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know		Make sure your actions to achieve are linked to your		Funding allocated:	Evidence of impact: what do pupils now know and what
Sustainability and suggested next steps:					

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase staff confidence and regularity of which they deliver physical education CPD upskilling staff to deliver swimming lessons.	Specialist sports coach for team teaching and staff training. Creation and delivery of bespoke CPD PE programme for all staff members.	£10,800	Overwhelming positive staff voice regarding their confidence at planning and delivering of PE Overwhelming positive pupil voice regarding their teacher's ability to deliver PE lessons and how enjoyable they are. Individual staff CPD programme has been set up with data, observations and action plans implemented.	£9,230 Sports coach £200 Swimming training £1400 internal learning and development £150 inter-school development sessions £50 online training / resource development

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure broad range of activities offered to all pupils with PE lead to manage afterschool club offer and liaise with SSCO lead. Increase activity levels through afterschool and SSCO activities during curriculum to ensure all pupils access a range of activities.	First full year of new PE curriculum rolled out. Purchase of sports equipment for PE to meet the variety of our new curriculum. Specialist sports coach to deliver some of our ASC offer.	£3552	Increase in the number students actively involved during PE lessons. Having the correct size equipment for our students allows for staff to delivery lessons and achieve successful outcomes. Positive student and staff voice	£2500 Sports coach £1553 Sports Equipment

	<p>Supporting staff to deliver additional sports ASC each week.</p> <p>Equipment purchased for specific sports ASC's.</p> <p>Continue with our pledge to be an equal access school.</p> <p>Increase KS1 ASC offer.</p> <p>The increase in the variety of sports clubs has meant that we have had to purchase new and specific equipment.</p>		<p>regarding the deliver and variety of sport on offer within our new curriculum.</p> <p>The increase in staffs' confidence has seen them independently set up and deliver specific sports ASC that were not on offer before.</p> <p>New and different sports are on offer within out ASC provision. These sports differ from those already on other within our curriculum.</p> <p>Our equal access pledge has seen us win a Barclays Equal Gender Access award</p> <p>Increase from two to three KS1 ASC's per week. 30 additional spaces made available (90 in total)</p>	
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Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Children to access more competitive sport throughout school year – Intraschool and interschool competition.</p>	<p>Buying into the TWSSP sport offer</p> <p>Entry into the SCFA football competitions.</p> <p>Travel to sporting fixtures and events.</p>	<p>£5,086</p>	<p>We have attended 30 TWSSP/SCFA competitions this year</p> <p>We have attended 18 Trust related competitions and trips.</p> <p>We have hosted 12 festival's/fixtures</p> <p>Increase in the number of SEND students participating in SEND specific and regular competitions.</p> <p>Increase in the number of girls participating in competitive events.</p> <p>Increase in the variety of competitive sports attending and hosting.</p> <p>Our first ever entry into the Shropshire FA competitions.</p> <p>Our first time buying into the TWSSP.</p> <p>U11's Boys Shropshire football winners</p> <p>U11's Boys Midlands Finalists</p> <p>U10's Boys County Champions</p> <p>Year 5/6 Girls Shropshire Games Finalists for Indoor Athletics</p>	<ul style="list-style-type: none"> • Travel - £870 • Sports Events – TWSSP - £4056 • Sports Events – SCFA - £160
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Academic Year: 2024/25		Total fund allocated: £20,720		Date Updated: 29.06.25	
Key indicator 5: The profile of PE and sport is raised across the school as a tool for whole-school improvement					Percentage of total allocation: 1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To further raise the profile of PE and physical activity across the school		<p>Target least active/SEND/PP children.</p> <p>Increase SEND and gross motor improving ASC's on offer.</p> <p>Increase number of SEND festival hosted and attending.</p>		£210	<p>Increase in participation levels within PE</p> <p>Two SEND or gross motor skills clubs on offer a week. Students are targeting requested to attend.</p> <p>We hosted four SEND sports festivals and attended two TWSSP events.</p>
To increase the percentage of student leaving KS2 with the ability to swim 25m.		<p>Hiring a swimming specialist to deliver catch-up and water confidence.</p> <p>Catch up booster swimming sessions for year 6's.</p> <p>Year 2/3 water confidence ASC</p>			<p>2% increase from last year's assessments.</p> <p>Water confidence lessons offered to 180 KS1 students</p>
					Sustainability and suggested next steps: £209 Swimming specialist cost

Signed off by	
Head Teacher:	Ben Evans
Date:	June 2025
Subject Leader:	Michael Sheridan
Date:	June 2025
Governor:	Becky Moseley
Date:	June 2025

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **9JDkwEGbEr**
Submission Status : **SUBMITTED**

2025-07-16, 04:01 PM

UKPRN

10066624

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	More than 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took less time
In comparison to producing a written report, how straightforward did you find completing this form?	It was no more or less straightforward

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **BH6Tn_Cz_Q**
Submission Status : **SUBMITTED**

2025-07-16, 04:12 PM

UKPRN **10066624**

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? **Yes**

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? **No**

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? **No**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : IO1yLNWJte
Submission Status : **SUBMITTED**

2025-07-16, 03:53 PM

UKPRN

10066624

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **0**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **200**

How much has your school spent on CPD internal learning and development? **1400**

How much has your school spent on CPD inter-school development sessions? **150**

How much has your school spent on CPD online training / resource development? **50**

How much has your school spent on CPD external coaches supporting confidence and competence? **9230**

External training courses **0**

Upskilling staff to deliver swimming lessons **200**

Internal learning and development **1400**

Inter-school development sessions **150**

Online training / resource development **50**

External coaches supporting confidence and competence **9230**

Total school spending on CPD	11030
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	2500
How much has your school spent on internal sports competitions?	700
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	209
How much has your school spent on internal active travel?	870
How much has your school spent on internal equipment and resources?	1925
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	2500
Internal sports competitions	700
Top-up swimming lessons or broadening aquatic opportunities for pupils	209
Active travel	870
Equipment and resources	1925
Membership fees	0
Use of educational platforms and resources	0
Total school spending on internal activities	6204
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	4056
How much has your school spent on external - other inter-school sports competitions?	160
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	4056
Other inter-school sports competitions	160
External Coaching staff	0
Total school spending on external activities	4216
Total CPD category spend	11030
Total internal category spend	6204
Total external category spend	4216
Total spent of PE and sports premium	21450
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **al4gcZkXD9**
Submission Status : **SUBMITTED**

2025-07-10, 01:14 PM

UKPRN

10066624

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Peer to peer led activity , Insight and data capture to better understand and support these pupils , Other

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Community club engagement or pathways for girls, Peer to peer led activity , Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity,

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety , Other
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil	Positive impact

participation in extra-curricular activities?

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive impact**

6. Swimming and water safety

Does your school have year 6 pupils? **Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? **71**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **44**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **89**

What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **The data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : -jmYxN4aa5
Submission Status : **SUBMITTED**

2025-07-16, 03:58 PM

UKPRN 10066624

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025 **21450**

Full school name **Hadley Learning Community Primary Phase**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**
