

LRR

Lets look at growing
(To discuss word meanings and link new meanings to words already known.)

Mog Stories
(To read stories by the same author to look at similarities and differences.)

The Spring Story
(To discuss the significance of the title and events.)

The very lazy Ladybird
(To make inferences from the text based on what is said and done.)

Easter stories
(To predict what might happen from what has been read so far.)

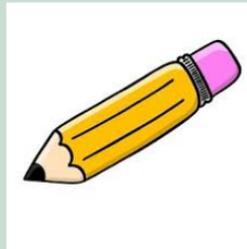


ENGLISH

The children in Language Class will complete all of their writing as part of the Read Write Inc programme that involves phonics, writing and spelling appropriate to their stage of learning.

Handwriting, using a cursive writing style, is also an essential part of daily writing activities.

Children will also complete weekly SPAG lessons based on correct use of Capital Letters, full stops, question marks, plurals, and alphabetical order.



MATHS Y1

- Measurement - Length and height
- Multiplication
- Division
- Fractions
- Assessment Week
- Addition & Subtraction



MATHS Y2

- Multiplication
- Division
- Measurement - Time
- Assessment Week
- Measurement - Money



SPEECH & LANGUAGE

All of the children have individual speech and language targets determined by the speech therapists. Each child will have a focus session twice a week where they will work specifically on their targets.

Whole class activities will include working on;

- Listening to, giving or following instructions
- Building vocabulary
- Building sentences for speech
- Turn taking and the conventions of conversation
- Pronouns, prepositions & verbs



FOREST SCHOOL - FRIDAY



All pupils to arrive in leggings/jogging trousers, school polo shirt and jumper, plus a waterproof coat(with hood). Please ensure your child brings wellies to change into as it can be very muddy. A warm hat and gloves are optional in cooler weather.

- Following instructions
- Giving instructions
- Senses
- Planting seeds
- Minibeasts
- Bug hunt
- Easter Egg Hunt